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1882-83

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CATALOGUE

OF THE

Baptist Union Theological Seminary,

MORGAN PARK,

NEAR CHICAGO.

1882-83.

R. R. DONNELLEY & SONS, PRINTERS.

Baptist Union Theological Seminary.

SIXTEENTH ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF THE

BAPTIST UNION

Theological Seminary,

MORGAN PARK

(NEAR CHICAGO).

PUBLISHED FEBRUARY, 1883.

1882-83.

CHICAGO:
R. R. DONNELLEY & SONS, PRINTERS,
1883.

Calendar.

1883-4.

JANUARY 25, THURSDAY.—Day of prayer for schools and colleges. Services in the Chapel at 9 A. M. and 3 P. M.

MAY 13, SUNDAY.—Sermon before the Theological Union, at 10.30 A. M. Sermon before the Pattison Missionary Society, at 7.30 P. M.

MAY 14, MONDAY.—Annual Oral Examinations begin at 9 A. M., and continue until Wednesday, 5 P. M.

MAY 15, TUESDAY.—Address before the Rhetorical Society, in the Morgan Park Baptist Church, at 7.30 P. M.

MAY 16, WEDNESDAY.—Address by a member of the Board of Visitors, in the Chapel, at 4 P. M. Annual meeting of the members of the Theological Union, at 2 P. M.

MAY 16, WEDNESDAY.—Sermon before the Alumni Association, at 7.30 P. M.

MAY 17, THURSDAY.—Addresses of members of the Graduating Class, and conferring of Diplomas, at 10 A. M. Alumni dinner at 2 P. M.

SEPTEMBER 11, TUESDAY.—First term of 1883–84 opens. Reception of new students in the Chapel, at 2 P. M.

SEPTEMBER 12, WEDNESDAY.—Opening address by Prof. J. R. Boise, in the Chapel, at 10 A. M.

DECEMBER 18, TUESDAY.—Annual Written Examinations begin, and continue until Friday noon.

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OFFICERS

OF THE

Baptist Theological Union,

1883-84.

President,

E. NELSON BLAKE, = = *Chicago.*

Vice-Presidents,

Hon. J. WARREN MERRILL, = *Boston, Mass.*
JOHN D. ROCKEFELLER, = *Cleveland.*

Secretary,

T. W. GOODSPEED, D. D., = = *Morgan Park.*

Treasurer,

EDWARD GOODMAN, = = *Chicago.*

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MEMBERS.

Class I.—Term expires, May, 1883.

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W. W. WAIT, CHICAGO.

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REV. H. C. MABIE, INDIANAPOLIS, IND.
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CHARLES B. DAY, PEORIA.
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I. C. BOSWORTH, ELGIN.
G. ANDERSON, D. D., CHICAGO.
P. S. HENSON, D. D., CHICAGO.
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C. W. NEEDHAM, CHICAGO.
F. A. SMITH, CHICAGO.
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G. W. NORTHRUP, *ex officio.*
C. N. HOLDEN.
F. A. SMITH.
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J. A. REICHELT.
W. W. WAIT.
W. M. LAWRENCE.
G. C. LORIMER.
P. S. HENSON.

Committee on Faculty.

G. W. NORTHRUP.
D. B. CHENEY.
J. A. SMITH.

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E. B. HULBERT.

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Rev. R. R. RIDDELL,	St. Paul, Minn.
Rev. C. C. FOOTE,	Topeka, Kan.

FACULTY.

GEORGE W. NORTHRUP, D.D., LL.D., PRESIDENT,

And Professor of Systematic Theology.

JAMES R. BOISE, D.D., LL.D.,

Professor of New Testament Interpretation.

WILLIAM R. HARPER, PH. D.,

Professor of Hebrew and the Cognate Languages.

ERI B. HULBERT, D.D.,

Professor of Church History.

Professor of Homiletics, Church Polity and Pastoral Duties.

[The duties of this Chair are performed by the President and by the Professor of Church History.]

JUSTIN A. SMITH, D.D.,

Lecturer on Modern Church History.

J. ALEXIS EDGREN, D.D.,

Professor in the Scandinavian Department, of Biblical Literature, Interpretation and Theology.

N. P. JENSEN, B. D.,

Instructor in the Scandinavian Department, in History, Philosophy and Homiletics.

PROFESSOR HULBERT,

Librarian.

Schedule of Lectures.

For 1883.

Rev. P. S. HENSON, D. D.

1. "The Subject Matter of Preaching," - February 8th.
2. "The Subject Matter of Preaching," - - February 15th.
3. "Pastoral Work." - - - - February 22d.

Rev. G. C. LORIMER, D. D.

1. "Expression in the Pulpit," - - - March 1st.
2. "Unworldliness in the Ministry," - - March 8th.

Rev. A. K. PARKER.

1. "The Book Shelves." - - - - March 15th.
2. "The Study Table." - - - - - March 22d.
3. "The Calling List." - - - - March 29th.

Rev. HERRICK JOHNSON, D. D.

1. "The Text." - - - - - - April 5th.

Rev. WM. M. LAWRENCE, D. D.

1. "The Application of the Text." - - April 12th.

Rev. J. S. KENNARD, D. D.

1. "The Conditions Favorable and Unfavorable to Eloquence in the Pulpit of to-day." - April 19th.
2. "A Cultured Utterance; What it Costs and What it is Worth in Preaching." - - - April 26th.
3. "Action in Preaching, and its Counterfeits." May 3rd.

Rev. J. T. BURHOE.

1. "The Relation of the Pastor to the Church." May 10th.

STUDENTS.

Graduate Class.

WM. HENRY CARMICHAEL, B.D., *University of Chicago.*	Hamlet, Ills.
IRA MAURICE PRICE, B.D., *Denison University.*	Newark, O.
BENJAMIN F. SIMPSON, B.D., *Acadia College.*	Bay View, P. E. I.
JOHN W. WEDDELL, B.D., *M. A., Denison University.*	Morgan Park, Ills.

Graduate Class, 4.

Senior Class.

CYRUS BENJAMIN ALLEN, JR., B.A., *University of Chicago.*	Terre Haute, Ind.
JOHN FRANK BAKER, B.A., *Shurtleff College.*	Bloomington, Ills.
EDWARD HAMMOND BROOKS, B.A., *Kalamazoo College.*	Crown Point, Ind.

TRUMAN GAYLORD BROWNSON, B.A., *Madison University.* - THREE RIVERS, MICH.

DAVID BATCHELDER CHENEY, JR., B.A., *University of Chicago,* - - ELGIN, ILLS.

SOLOMON TRUMBOL CLANTON, B.A., *New Orleans University.* - - NEW ORLEANS, LA.

CALEB RAND BILL DODGE, B.A., *Acadia College.* - - - MIDDLETON, N. S.

ORLIN OTTMAN FLETCHER, - - - GRAND RAPIDS, MICH.

GEORGE STEPHEN GOODSPEED, B.A., *Brown University.* - - BUFFALO, N. Y.

FREDERIC JAMES GURNEY, B.A., *University of Michigan.* - - - CHICAGO, ILLS.

RICHARD LENOX HALSEY, B.A., *Princeton College.* - - - CHICAGO, ILLS.

FLETCHER EDWARD HUDSON, - - - HAMPTON, N. S.

J. CALVIN JOHNSON, B.A., *University of Chicago.* - - - - PRINCETON, ILLS.

ALFRED CRENSHAW KELLY, B.A., *State University of Iowa.* - - - IOWA CITY, IOWA.

HERBERT CHARLES NASH, M.A.,* *Wheaton College.* - - - JOLIET, ILLS.

EMANUEL NORTHUP, B.A., *Madison University.* - - - WEST ONEONTA, N. Y.

OLIVER WILLIS VAN OSDEL, *University of Chicago.* - - - - CHICAGO, ILLS.

JOHN JEY GORHAM, *University of Chicago.* - - - - - CHICAGO, ILLS.

FRED CHARLES TASCOTT, - - - - - CHICAGO, ILLS.

SENIOR CLASS 19.

*Absent since November.

Middle Class.

WILLIAM CULLEN BRYANT, B.A., *University of Minnesota.* — Minneapolis, Minn.

CLARK EUGENE CRANDALL, B.A., *Milton College.* — Milton, Wis.

SIMON PETER DAVIS, — Morgan Park, Ills.

JAMES STANTIAL FORWARD, M.A., *University of Chicago.* — Rockton, Ills.

ALBERT WAYLAND FULLER, B.A., *University of Chicago.* — Geneva Lake, Wis.

CHARLES KENDALL HARRINGTON, B. A., *Acadia College.* — Sydney, Cape Breton, N. S.

HUGH DAVID MORWOOD, — Detroit, Mich.

HENRY DODGE OSGOOD, B.S., *University of Des Moines.* — Marseilles, Ills.

LEWIE DUMONT PETTIT, B.A., *Kalamazoo College.* — Unadilla, Mich.

HENRY WILLIAM POWELL, B.A., *Kalamazoo College.* — Ionia, Mich.

AARON W. SNIDER, B.A., *Franklin College.* — Poe, Ind.

LEE WALTON TERRY, B.A., *University of Chicago.* — Chicago, Ills.

ALFRED MUNDY WILSON, B.A., *Denison University.* — Allens, Ohio.

JOSEPH BIRDSALL BANKER, *Franklin College.* — New York, N. Y.

WILLIAM HENRY BRODT, *Shurtleff College.* — St. Charles, Minn.

HOWARD HASWELL CLOUSE, *University of Chicago.* — Bonaparte, Iowa.

GEORGE S. MARTIN, B.S., *University of Wisconsin.* — Fon du Lac, Wis.

FRANCIS MARION MITCHELL, M.A., *Shurtleff College.* — Kane, Ills.

Middle Class, 18.

Junior Class.

CHARLES BOAZ, B.A., *Franklin College.*	Columbus, Ind.
NORTON EVERETT CHAPMAN, *Madison University.*	Waupun, Wis.
LUTHER LYCURGUS CLOYD, *William Jewell College.*	Boonsboro, Mo.
WILLIAM MILTON CORKERY, *Woodstock College.*	Komoka, Canada.
EDWARD RUFUS CURRY, B.A., *Acadia College.*	Windsor, Nova Scotia.
PENN EDWARD MOORE, B.A., *Knox College.*	Galesburg, Ills.
ELI PACKER, *University of Chicago.*	Toulon, Ills.
EDWARD RITCHIE POPE, *Harvard University.*	San Francisco, Cal.
D. D. ODELL, B.A., *Madison University.*	Hamilton, N. Y.
SAMUEL BOND RANDALL, B.A., *University of Chicago.*	Chicago, Ills.
DIO PEASE SHELDON, B.A., *Kalamazoo College.*	Kalamazoo, Mich.
BUNYAN SPENCER, M.A., *Denison University.*	Granville, Ohio.
LEBBEUS J. SHOEMAKER, M.A., *Princeton College.*	Clarion, Pa.
ISAAC NEWTON STEELMAN, B.A., *Madison University,*	Atlantic City, N. J.
JOHN WESLEY TANNER, B.A., *Kalamazoo College.*	Kalamazoo, Mich.
LEVI DANIEL TEMPLE, *Madison University.*	Granville, N. Y.

Junior Class, 16.

English Course.

JUNIOR CLASS.

GILBERT BEEBE BARTLEY, - - - SHENANDOAH, IOWA.
FRANK C. BINGHAM, - - - FORT ATKINSON, IOWA.
EDWIN BLOOMER, - - - - - TOPEKA, KAN.
GEORGE HENRY GAMBLE, *Knox College.* - - - KEWANEE, ILLS.
TIMOTHY NATHANIEL HAZEN, - - CEDAR FALLS, IOWA.
JACOB LUCIAN PARKER, - - - - CHARLESTON, ILLS.
THOMAS STEPHENSON, - - - - MORGAN PARK, ILLS.

MIDDLE CLASS.

JARED VINING CODY, - - - - DETROIT, MICH.
JENS SIGFRED RICARD RASMUSSEN, - - BUFFALO, N. Y.

Students in Syriac under Prof. Harper.

C. E. CRANDALL, MIDDLE.
O. O. FLETCHER, SENIOR.
F. J. GURNEY, SENIOR.
EMANUEL NORTHUP, SENIOR.
IRA M. PRICE, GRADUATE.
J. W. WEDDELL, GRADUATE.

Representation.

COLLEGES AND UNIVERSITIES.

ACADIA COLLEGE.
BROWN UNIVERSITY.
DENISON UNIVERSITY.
FRANKLIN COLLEGE.
HARVARD UNIVERSITY.
KALAMAZOO COLLEGE.
KNOX COLLEGE.
MADISON UNIVERSITY.
MILTON COLLEGE.
MONMOUTH COLLEGE,
NEW ORLEANS UNIVERSITY,
OBERLIN COLLEGE.
PRINCETON COLLEGE.
SHURTLEFF COLLEGE.
STATE UNIVERSITY OF KANSAS.
UNIVERSITY OF CHICAGO.
UNIVERSITY OF DES MOINES.
STATE UNIVERSITY OF IOWA.
UNIVERSITY OF MICHIGAN.
UNIVERSITY OF MINNESOTA.
UNIVERSITY OF WISCONSIN,
WHEATON COLLEGE.
WOODSTOCK COLLEGE.

STATES AND COUNTRIES.

California,	1
Illinois,	33
Indiana,	4
Iowa,	7
Kansas,	2
Louisiana,	1
Massachusetts,	1
Michigan,	8
Minnesota,	12
Missouri,	2
Nebraska,	1
New Jersey,	1
New York,	7
Ohio,	3
Wisconsin,	4
Ontario,	1
Nova Scotia,	4
Prince Edward Island,	1
Norway.	1
Total,	94

Summary.

Graduate Class,		4
Senior Class,		19
Middle Class,		18
Junior Class,		16—53
English Course.—Middle Class,		2
Junior Class.		7— 9
Scandinavian Department.—First Class,		10
Second Class,		9
Third Class,		2
Fourth Class,		2
Special Class,		5—28
Total,		94

COURSE OF INSTRUCTION.

GENERAL VIEW OF THE WORK IN EACH DEPARTMENT.

Systematic Theology.

Prof. G. W. NORTHRUP.

The course in this department will include a full and systematic investigation of the doctrines of Christianity. Instruction is given by lectures in connection with the consultation of standard works, and free oral discussions. Recitations, examinations, oral and written, and essays, are required of the classes in each of the three years.

New Testament.

Prof. J. R. BOISE.

Two objects are held steadily in view in this department:

First: to secure as critical and exact a method of study as possible; a method which it is hoped the Student will carry with him through all his exegetical work.

Secondly: to read, in strict accordance with the method indicated, as large a part of the New Testament as possible; in order to acquire as accurate, complete and comprehensive a knowledge of the actual contents of that book—the Ministers' Hand-book—as can be obtained in the time allotted to New Testament interpretation.

The order of study, subject, of course, to variations with successive classes, is in general as follows:

1st Year. Gardiner's Harmony of the Gospels; and the Acts of the Apostles.

2d Year. The shorter Epistles; and the Apocalypse.

3d Year. The remaining Epistles.

It is thought to be wisest thus to confine the attention of the Student in this department chiefly to the reading, as accurately and intelligently as possible, of the entire New Testament, leaving the discussion of Theological questions to the department where they properly belong, and referring the classes to the various learned works where the best information will be obtained on Archæological, Historical and other collateral subjects.

The Greek text used, in this department, is that of Tischendorf, or that of Westcott & Hort.

Among the many works of reference, besides the well known commentaries, may be mentioned particularly, Smith's Dictionary of the Bible, edited by Dr. Hackett; Winer's and Buttman's New Testament Grammars; Hudson's Greek and English Concordance; the Englishman's Greek Concordance; Robinson's Lexicon; Westcott's Introduction; and Ebrard's Gospel History.

Class in Greek Grammar.

Besides the regular course in the New Testament, a special class is formed at the beginning of each School Year, for the study of the Greek language. This class consists partly of those who have elsewhere pursued a purely scientific course, without any Greek; and partly of those who have graduated from some college, but have not made those attainments in a critical knowledge of the language which they desire.

Old Testament.

Prof. W. R. HARPER.

It is the aim of this department to make the student thoroughly acquainted with the fundamental principles of the Hebrew language, to give such a mastery to its forms, idioms and vocabulary as will enable him to read the Hebrew Bible with ease and accuracy. In order to bring about this result, the largest possible amount of Hebrew is translated consistently with careful and critical study. The elements are taught by an inductive method, at once simple and natural. History, only, is read during the first year; poetry, the second year; and prophecy, the third. During the second and third years there are oral and written exegeses of passages which are of special interest, or which present unusual difficulties. Careful attention is also given to the study of the Geography and Archæology of Palestine, as well as to Biblical Introduction and Hermeneutics.

Classes in Chaldee and Syriac will be formed each year at the beginning of the first and second terms respectively. Instruction in Sanskrit will be given to any who may desire it.

Church History.

Prof. E. B. HULBERT.

It is neither possible nor desirable to master the minor details of so vast a subject as the History of the Church. A treatment which studiously refrains from burdening the mind with unnecessary matters, leaves time in the three years given to this study, thoroughly to inform the student on those salient features of the history which are of living and permanent interest and value. Dead issues and exploded theories are passed over lightly. Each event is studied in both its chronological and its causal connections. Lectures, recitations, discussions, special investigations, essays by the class, daily reviews, and monthly examinations (written) are the modes of imparting instruction.

Homiletics.

Students can never learn to preach by rule, but they can be instructed in the philosophy of the sermon, and by Lectures, Discussion, Essays, Criticisms, Examination of Sermons of Great Preachers, by Copious Exercises in deducing Themes, making Plans and preparing Sermons for criticism, acquire such an Ideal, Method and Spirit as will insure them a higher degree of efficiency than they ever could attain unaided. The practical duties of the Pastor must be learned by experience, and yet this experience may be shortened and sweetened by a little sound philosophy which may be gained in the lecture room.

Lectures in Modern Church History.

Dr. J. A. SMITH.

These lectures, as delivered by Dr. J. A. Smith, embrace a course of sixteen lectures, upon the following special topics: The Reformation as an Intellectual Movement: The Reformation as a Religious Movement: The Reformation as to the Systems of Doctrine that grew out of it: Protestantism: Calvinism in Modern Thought (two lectures): Calvinism in Modern Life (two lectures): Denominationalism: Presbyterianism and Independency: The Baptists: The Episcopacy: Modern Mystics: Modern Evangelism: Rise and Growth of Modern Infidelity: Skepticism in Modern Literature.

An Exhibit of the Work done during each Year.

JUNIOR YEAR.

OLD TESTAMENT.—Elements of Hebrew. Translation from English into Hebrew. Translation of Genesis, Exodus I-XX, Ruth. Extempore Translation in Joshua and Judges.

General Introduction to the Old Testament. Special Introduction to the Pentateuch.

NEW TESTAMENT.—Gardiner's Harmony of the Gospels; and the Acts of the Apostles.

HOMILETICS.—Theory of Homiletics, with practice in constructing Plans and Sermons.

THEOLOGY.—Preliminary Lectures. The Existence of God. The Divine Origin and Inspiration of the Scriptures.

HISTORY.—The Ancient Period. Introduction. The Religious, Intellectual, and Political Preparation for Christ's Advent. Judaism and Paganism. Culture and Corruption of the Augustan Age. The Establishment of Christianity in the Roman Empire. Persecution and Martyrdom. Written Attacks. Apologies. The New Testament Idea of the Church. Constitution and Discipline. Life and Worship. Heresies and Sects. The Union of Church and State. The Migrations of Nations. The Fall of the Empire. The Rise of the Papacy.

Hand-books: Guericke and Kurtz. Books of Reference: Mosheim, Neander, Gieseler, Schaff.

MIDDLE YEAR.

OLD TESTAMENT.—Gesenius' Hebrew Grammar. Driver's Hebrew Tenses. Oral and Written Exegesis. Genesis XLIX, Deut. XXXII, Num. XXIV, Judges V, 1 Sam. II, 2 Sam. I. The Psalms, with special study of the Messianic Psalms. Extempore translation in 1 and 2 Samuel. Special Introduction to the Poetical books. Hebrew Poetry. Sacred Geography. Sacred Antiquities.

NEW TESTAMENT.—The shorter Epistles; and the Apocalypse.

HOMILETICS.—Theory of Homiletics continued, with practice in making and criticising Sermons.

HISTORY—FIRST TERM.—The Mediæval Period. Conversion of the Gothic, Scandinavian, and Sclavic Races. Formation of Modern States. Schism between the Greek and Western Churches. Mohammedanism and the Crusades. Rise and Decline of the Romish Hierarchy. Monasticism. Scholasticism and Mysticism. The Paulicians, Albigenses, Waldenses. The Intellectual and Moral Preparations for the Reformation.

References: General Church Histories. Milman: Latin Christianity. Church: Beginning of the Middle Ages. Hardwick: The Middle Ages. Hallam: The Middle Ages. Guizot: History of Civilization. Bryce: The Holy Roman Empire. Ranke; History of the Popes.

SECOND TERM.—The Modern Period. The State of Europe before the Reformation. The Reformation: Its Principles and Leaders. Its Fortunes in the European States. The Catholic, Lutheran and Reformed Churches. Christianity in America. The Denominations. Modern Missions.

References: Ullmann: Reformers before the Reformation. Fisher: History of the Reformation. Geikie: History of the English Reformation. Stanley: History of the Church of Scotland. Gardiner: The Puritan Revolution. Neal: History of the Puritans.

THEOLOGY.—The Validity of our Conception of God. The Perfection of God, including his Attributes, Purposes and Providence. The Reconciliation of the fact of Sin with the Divine Benevolence and Holiness. Angels, Good and Evil. The Origin of Man. The Unity of Mankind. The Essential Elements of Man's Being. The Will, Ability and Inability, and Relation of Ability to Obligation. Probation and Apostasy. Sin, its Essence, Universality, Degree and Penalty. Theories of the Origin of Sin as found in the Race.

SENIOR YEAR.

Old Testament.—Hebrew Synonyms. Oral and Written Exegesis. Examination of difficult Passages. Isaiah. Extempore translation in Jeremiah, Ezekiel, and the Minor Prophets. Messianic Prophecies. Study of Figurative Language, Types and Prophecy.

New Testament.—The remaining Epistles.

Homiletics.—Sermons before the Class for Criticism. Church Polity and Pastoral Duties.

History.—First Term.—1. The Philosophic Systems, and the Ethnic Religions as they stand related to Christianity. 2. The History of Apologies.

References: Cudworth: Intellectual System. Gale: Court of the Gentiles. Ritter: Ancient Philosophy. Ackerman: The Christian Element in Plato. Hampden: The Scholastic Philosophy. Chalybaus: Speculative Philosophy from Kant to Hegel. Hardwick: Christ and other Masters. Maurice: Religions of the World. Bilton: The Apologists, down to Augustine. Leland: The Deistical Writers. Farrar: Critical History of Free Thought. Luthardt: Fundamental, Saving and Moral Truths. Christlieb: Modern Doubt and Christian Belief.

Second Term.—History of Doctrines and of Symbols.

References: The Doctrinal Divisions in the Church History. Shedd; History of Christian Doctrine. Hagenbach: History of Doctrines. Dorner: The Person of Christ. Liddon: Our Lord's Divinity. Burton: Testimony of the Ante-Nicene Fathers to the Divinity of Christ. Harvey: The Three Creeds. Newman: History of the Arians. Wiggers: Augustinism and Pelagianism. Schaff: Creeds of Christendom.

Theology.—The Person of Christ. Erroneous Views of the Person of Christ. The Atonement, its Nature, Necessity and Extent. The Deity and Personality of the Holy Spirit. Election, different views examined, objections answered. Regeneration, its Nature and Author. Faith and Repentance. The Union of Believers with Christ. Justification, its Nature and Ground. Sanctification. The Perseverance of the Saints. Means of Grace. The Church, its Constitution and Government. Baptism, its Nature, Design and Subjects. The Lord's Supper. Death and the Intermediate State. The Coming of Christ. The Resurrection of the Dead. The Last Judgment. The Final States of the Righteous and the Wicked.

Graduate Class.

FOURTH YEAR.

It has been decided by the Faculty to establish a course of study for such graduates of this and other Seminaries as desire to spend an additional year in general theological study, or in investigating special subjects in any of the departments of theology. This course is intended:

(1) For students who may desire to continue their theological studies beyond those prescribed in the regular course of three years.

(2) For pastors who may wish to spend a year or more in special study, under the advice and direction of the Professors, and with the helps furnished by the Seminary library.

The class, or portions of the class, may choose from the following subjects. Individual members of the class may pursue other branches of study, by private arrangement with the Professors.

PRESIDENT NORTHRUP:

(1) Dorner's "System of Christian Doctrine."
(2) The Comparative Study of Religions.
(3) Special Topics in Apologetics.

PROFESSOR BOISE:

(1) Selections from the Greek Classics, bearing on the subject of a Future Life.
(2) Selected portions of the Septuagint.

PROFESSOR HARPER:

(1) Modern Criticism of the Pentateuch.
(2) Selected portions of the Targums.
(3) Old Testament citations in the New Testament.

PROFESSOR HULBERT:

(1) Comparative study of Creeds.
(2) Selections from the writings of the Christian Fathers.
(3) History of Modern Missions.

THE PROFESSOR OF HOMILETICS:

(1) Analysis and criticism of Sermons of Distinguished Preachers.
(2) Private examinations of Sermons on which criticism or suggestions may be desired.

No pains will be spared by the members of the Faculty to make the work of this class both attractive and profitable, and it is believed that the course, as arranged, will meet an existing want.

Special or English Course.

A large number of men who have not had the advantage of college training feel called to the work of the ministry. Many of them are men who, from age or family cares, poverty or other considerations, are not disposed to spend ten years in academy, college and seminary, before beginning to preach. They cannot enter the regular classes of the Seminary, and yet they feel the need of some special training for their work.

There has accordingly been arranged a course of study extending over a period of three years. Instruction is given in Mental and Moral Science, Logic and Rhetoric. Thus a foundation is laid in those sciences that pertain especially to mind, for the superstructure of the science of theology.

Special attention is given to the study of the English Scriptures, with the view of familiarizing the students with the facts of the Bible, principles of interpretation, and methods of using it most effectively. They are led through the most important eras of church history, are instructed in the philosophy of the sermon, and are called upon to make plans and preach sermons for criticism. They are grounded in the principles of the organization and polity of the churches, and receive lectures on the duties of pastors. They also receive a full course of lectures in systematic theology.

The Scandinavian Department.

FACULTY.

J. A. EDGREN,

Professor of Biblical Literature, Interpretation and Theology.

N. P. JENSEN,

Instructor in History, Philosophy and Homiletics.

BOARD OF VISITORS.

Rev. E. WINGREN,	Chicago.
Rev. A. A. HAMMAR,	Chicago.
Rev. O. JENSEN,	Chicago.
Rev. L. JOHNSON,	Altona, Ill.

Students in the Scandinavian Department.

FIRST YEAR.

ANDREW ANDERSON,	Lake Elizabeth, Minn.
ANDREW DAHLSTROM,	Rock Island, Ills.
JOHN MAGNUS ERICKSON.	Minneapolis, Minn.
MAGNUS LEONARD LELLEY,	Boston, Mass.
JOHN AUGUST MONSEN,	Joliet, Ills.
NELS N. MORTEN,	Vasa, Minn.
HENRY NELSON,	Omaha, Neb.
JONAS PETER OHLSON,	Fish Lake, Minn.
OLOF PETER PETERSON,	New York, N. Y.

SECOND YEAR.

CARL GUSTAF CARLQVIST,	Walnut Creek, Kan.
JOHN CEDERBERG,	Kansas City, Mo.
TONNES ANDREAS EMANUELSON,	Norway.
ERIK HALVARSON,	Minneapolis, Minn.
JULIUS JENSEN,	Chicago, Ills.
PAUL JOHNSON,	Kiron, Iowa.
FREDRIK NELSON,	Wastedo, Minn.
ERIK SANDELL,	Moline, Ills.
ERIK WILLIAM WIDEN,	Rush Lake, Minn.

THIRD YEAR.

RASMUS CHRISTOPHERSEN,	Chicago, Ills.
JONAS MAGNUS SJOLEN,	Chicago, Ills.

FOURTH YEAR.

CHARLES WILLIAM C. ERICSON,	Village Creek, Iowa.
ANDREW P. HANSON,	Eagle Lake, Minn.

SPECIAL CLASS.

JOHANN ERIKSON,	Pullman City, Ills.
CARL FREDRIK LINDBERG,	Chicago, Ills.
ELI L. MYRLAND,	Beaver Dam, Wis.
CHARLES PETERSON,	Clarkes Grove, Minn.
LARS EMANUEL PETERSON,	St. Paul, Minn.
CARL AUGUST SANDVALL,	Chicago, Ills.

Scandinavian Students, 28.

Specification of Work in the Scandinavian Department.

Branches taught by J. A. Edgren.

I. Biblical Literature.—*a. Biblical Geography:* Palestine and surrounding Countries at the time of Abraham, of the Judges, and of Christ.—*b. Biblical Archæology:* Life, Occupations, Architecture, Government and Religious Institutions of the ancient Hebrews.—*c. Biblical Introduction:* The early Text; Formation of the Canon; History of Textual Criticism; Special Introduction.—*d. Biblical Hermeneutics:* Value of the Science; Qualities of the Interpreter; Various methods of Interpretation; Fundamental Principle; Sources and Principles of Textual Criticism; Linguistic work; Context, Scope, Parallel Passages and Analogy of Faith; Influence of Ancient Conditions; Figurative Language, Poetry, Symbols, Types, Prophecy.

II. Biblical Interpretation.—*a. Exposition of the Entire Bible* (in our own language), in chronological order, during four years, an hour daily in the morning, with free conversation and discussion regarding the teachings of the portion expounded, and with occasional reference to commentaries.—*b. Exegetical study* of some portion of the Greek Testament, and of the Hebrew Bible.

III. Biblical Theology.—*a. Divine Origin of the Bible:* Sources and Validity of Knowledge; Existence of God; Possibility and Need of a Revelation; Genuineness, Integrity and Trustworthiness of the Bible; the Teachings, Miracles and Prophecies of the Bible, and the Bible in History proving its Divine Origin; Inspiration.—*b. Doctrinal Theology:* The Bible-teaching concerning God, Angels, Man, Salvation, The Church and its Ordinances, The Last Things. In this course, Systematic and Biblical Theology proper are united. Polemic Theology is left to the Departments of Church History and Biblical Interpretation.

IV. The Hebrew Language.—*a. Grammar.*—*b. Translation* of select portions of the Hebrew Bible.

Branches taught by N. P. Jensen.

I. The Danish Language.—*a. Grammar and Composition.*—*b. Literature.*

II. The Greek Language.—*a. General Grammar.*—*b. Syntax of New Testament Greek.*—*c. Translations from the New Testament.*

III. History.—*a. Universal History.*—*b. Church History*, with special attention to the History of Christian Doctrine and of Baptist Principles.

IV. Philosophy.—*a. Logic:* Terms; Propositions; Syllogisms; Fallacies; Method; Induction; Subsidiaries of Induction.—*b. Psychology:* Consciousness; The Perceptive Faculties; The Sensibility; The Will.—*c. Moral Philosophy:* Part I.—The Nature of the Moral Agent; The Nature of Virtue; The Philosophy of the Life of Duty. Part II.—Individual Ethics; Social Ethics; Theistic Ethics.

V. Homiletics. Introduction; The Nature of Homiletics; Relation to other Theological Studies; Importance of its study; History of Preaching; Requisites to effective Preaching; The Materials of Preaching; The Idea of the Sermon; Arrangement of the Sermon; Styles; General and Special Preparation; Delivery of Sermons. As soon as practicable students are required to present analyses of recorded speeches in the Bible and of sermons of prominent preachers. Exercises in deducing themes, making plans, preparing and delivering sermons for criticism.

Instruction in the *Swedish Language* has been given by one of the students, Mr. J. M. Sjolen.

Course of Studies.

ALL THE STUDENTS TOGETHER.

THE BIBLE IN THE SCANDINAVIAN LANGUAGE.

THE FIRST YEAR.

SWEDISH GRAMMAR,	*Sunden.*
DANISH GRAMMAR,	*Hofgaard.*
GREEK GRAMMAR,	*Harkness.*
GREEK TESTAMENT,	*In the Gospel of John.*
LOGIC,	*Fevon.*
BIBLICAL GEOGRAPHY,	*Wadner, or an Equivalent.*
BIBLICAL ARCHÆOLOGY,	*Skarstedt or Barrows.*
BIBLICAL INTRODUCTION,	*Rosenius, or an Equivalent.*

THE SECOND YEAR.

SWEDISH LANGUAGE,	*Exercises in Composition.*
DANISH LANGUAGE	*Composition and Literature.*
SYNTAX OF NEW TESTAMENT GREEK,	*S. G. Green.*
GREEK TESTAMENT,	*In the Epistles of Paul.*
UNIVERSAL HISTORY,	*Pallin or Nisen.*
PSYCHOLOGY,	*Neilsen.*
DIVINE ORIGIN OF THE BIBLE,	*Edgren.*
HOMILETICS,	*By Lectures.*

THE THIRD YEAR.

SWEDISH RHETORIC,	*Sjoberg and Klingberg.*
THE HEBREW LANGUAGE,	*Green.*
THE HEBREW BIBLE,	*In Genesis and the Psalms.*
CHURCH HISTORY,	*Nisen and Kurtz.*
MORAL PHILOSOPHY,	*Gregory.*
HERMENEUTICS,	*By Lectures.*
EXEGESIS,	*In the Epistles of Paul.*
HISTORY OF PREACHING,	*Broadus.*

THE FOURTH YEAR.

EXEGESIS,	*In the Prophets.*
DOCTRINAL THEOLOGY,	*By Lectures.*
HOMILETICS,	*Exercises.*
SELECTED STUDIES,	

THE SPECIAL CLASS.

This class selects its own studies from the course given above, and continues one or two years.

The *Scandinavian Literary Society* affords a good opportunity for weekly exercises in discussion and extemporaneous speaking.

General Information.

THE BAPTIST THEOLOGICAL UNION, LOCATED AT CHICAGO.

The above is the legal title of the organization which founded, has sustained, owns and controls the Seminary. It is composed of life and annual members. All persons who contribute to its funds $30.00, or more, are life members; and those who contribute at any time one dollar, are members for that year.

The Union meets annually in connection with the Commencement Exercises of the Seminary, when it hears the reports of the Board of Trustees, the Treasurer, the Faculty and the Examining Committees, elects Officers and the new Board of Trustees, and transacts any other necessary business.

THE BOARD OF TRUSTEES.

The Board of Trustees consists of twenty-seven members, divided into three classes of nine each. The term of one class expires each year, when the Union elects their successors, whose terms continue three years. The Board is entrusted by the Union with the control and management of the affairs and funds of the Union. It holds two regular meetings annually, and special meetings when occasion requires. It elects the Professors of the Seminary, and its action is necessary to convey the real estate of the Union. At the annual meeting of the Union, the Board of Trustees presents to that body an annual report.

THE EXECUTIVE COMMITTEE.

The Board, at the beginning of each year, appoints from its own members an Executive Committee of nine, the officers of the Board and the President of the Seminary being *ex officio* members of the Committee. This Committee meets regularly once every month, and exercises all the powers of the Board of Trustees, except that it cannot elect a professor or convey real estate.

THE PURPOSE OF THE SEMINARY.

The purpose of the Seminary is primarily and chiefly to fit men to become preachers of the gospel. To this end students are instructed in the great doctrines of the Bible, in the chief facts and teachings of Church History, in the critical translation and interpretation of the Old and New Testaments, in the constitution and management of churches, in the composition and delivery of sermons, and in the practical duties of the pastorate. The guardianship exercised over its members aims at promoting a combination of thoroughness in mental discipline, and of large acquisitions, with a devoted piety, and an active interest in Christian Missions.

ADMISSION.

The Seminary is open to students of all denominations of Christians. In order to obtain admission, the student must present a certificate from the church of which he is a member, approving of his purpose to devote himself to the work of the ministry.

COURSE OF STUDY.

The course of study, embracing three years, is arranged with special reference to graduates of colleges. Others, whose attainments are, in the judgment of the faculty, adequate to the successful prosecution of the work, will be admitted to the regular classes.

EXAMINATIONS.

A written examination on the studies of the term is held in each department, just preceding the Winter holidays, and a public oral examination, in the presence of a select committee, at the close of the year.

MORGAN PARK.

This delightful suburb is eight miles south of the city limits, on the Chicago, Rock-Island and Pacific Railroad.

Students and others desiring to reach the Seminary from Chicago, can take the cars at the Chicago, Rock-Island and Pacific Railroad Depot, corner Van Buren and Sherman Streets. Commutation tickets, and full information can be procured at "THE STANDARD" office, corner of Dearborn and Randolph Streets.

THE SEMINARY BUILDING

Is new, commodious, and furnishes a pleasant home for the students while pursuing their studies.

BOARDING AND ROOMS,

In order to procure good and cheap board in the Seminary building, the following plans have been adopted:

All who board in the Seminary unite in a club, and appoint one of their number as steward, who under their direction, purchases all supplies for the table, kitchen and dining-room, including lights and fuel, and collects and pays all bills pertaining to the boarding, and divides the expenses equally among the members of the club.

Through the generosity of churches and individuals, the entire Seminary building has been neatly furnished.

The rooms for students are arranged in suites, completely furnished, ready for occupancy.

The Seminary has a laundry and bath room, and is supplied with water from an artesian well and from cisterns. The building is well lighted with gas.

EXPENSES.

Tuition and room rent in the Seminary are free. Board costs from $2.50 to $3.00 per week. Lights and fuel costs about $15 per year. Incidental Fee, $10, half of it to be paid at the opening of the school year, and half January 1st. A number of students pay their expenses by manual labor of some kind, and others by supplying churches on the Sabbath, or in missionary work.

PECUNIARY AID.

Students may receive aid from the Northwestern Baptist Education Society, to the amount of one hundred dollars, when necessary.

LIBRARY.

The library, including the Hengstenberg and Ide collections consists of nearly twenty thousand volumes, and offers the amplest and best facilities for thorough research in the departments of Biblical Literature, Church History, Homiletics and Systematic Theology.

RELIGIOUS PRIVILEGES.

Chapel services are conducted by a member of the Faculty, at 8 o'clock A.M. daily, except Saturday and Sunday, and are attended by all the members of the Seminary.

A student's weekly prayer meeting of one hour is held on Tuesday evening.

There is a Baptist Church and Sunday-school at Morgan Park, and public prayer meeting on Wednesday evening.

There are over twenty Baptist Churches in Chicago, and about thirty Baptist places of worship, where the Gospel is preached in four or five different languages. Besides a Sabbath-school in every church, there are many Baptist Mission Sunday-schools in the city.

Students have every desirable facility for earnest Christian labor in a variety of fields. They are brought into frequent association with many of the most successful workers, both laymen and ministers, in Sabbath-schools, in Churches, and in Missionary enterprises.

Students have frequent opportunities also for supplying churches and mission stations, temporarily or regularly, in the city and surrounding towns, at reasonable compensation. No location in the country can furnish better opportunities in this respect.

PREACHING.

Students are permitted to preach, during term-time, under the directions of the President, and with the provision that such service shall not occasion their absence from any regular recitation or lecture.

All applications for student's services *should be made to the President*, or, if made to students personally, *must be referred* to the President.

The Pattison Missionary Society.

OFFICERS FOR 1882–83.

D. B. CHENEY, - - - - - - - *President.*
J. S. FORWARD, - - - - - - - *Vice-President.*
J. J. GORHAM, - - - - - - *Sec'y and Treas.*

This Society meets in the Chapel the first Tuesday evening of each month. Its aim is to cultivate a missionary spirit in the Seminary by social prayer, conference and inquiry upon the subject of Missions throughout the world. All students are expected to become active members of this Society.

The Rhetorical Society.

OFFICERS FOR 1882–83.

FIRST HALF YEAR.

J. C. JOHNSON, - - - - - - - *President.*
W. H. BRODT, - - - - - - - *Vice President.*
S. B. RANDALL, - - - - - - - *Secretary.*
A. W. FULLER, - - - - - - - - *Critic.*

SECOND HALF YEAR.

J. F. BAKER, - - - - - - - - *President.*
S. T. CLANTON, - - - - - - - *Vice-President.*
B. SPENCER, - - - - - - - - *Secretary.*
O. W. VAN OSDEL, - - - - - - - - *Critic.*

This Society meets on Thursday evening of each week for discussion, essays and other exercises of a literary character.

The Reading Room Association.

COMMITTEE FOR 1882–83.

DAVID B. CHENEY, JR., HENRY W. POWELL,
B. SPENCER.

The object of this Association is to maintain a Reading Room, furnished with a liberal supply of newspapers and periodicals, both religious and secular. It is supported by an annual due of one dollar and seventy-five cents from each student, and the proceeds from the sale of the periodicals.

Alumni Association

OF THE

Baptist Union Theological Seminary,

AT MORGAN PARK,

Organized April 18, 1876.

Officers and Appointees for 1882-83.

PRESIDENT,	O. P. BESTOR.
1ST VICE-PRESIDENT,	J. W. CONLEY.
2D VICE-PRESIDENT,	E. O. TAYLOR.
3D VICE-PRESIDENT,	A. W. CLARK.
SECRETARY,	C. H. HOBART.
TREASURER,	H. L. STETSON.

SERMON,	J. R. EDWARDS.
ALTERNATE,	R. L. OLDS.
ESSAY,	C. C. SMITH.
ALTERNATE,	J. STALEY.

Executive Committee.

The Officers (Treasurer excepted).

Committee of Arrangements.

C. H. HOBART, J. W. CONLEY, E. O. TAYLOR.

Alumni Endowment Association.

H. C. MABIE,	PRESIDENT.
O. P. BESTOR,	SECRETARY.
C. A. HOBBS,	TREASURER.

ALUMNI ANNIVERSARY, May 16th, 7.30 *P.M.*

ANNUAL DINNER, May 17th, 2 *P.M.*

Third Annual Session.

The Hebrew Summer School.

JULY 2—30, 1883,

MORGAN PARK, ILLS.

The Hebrew Summer School,

Of 1881.

The Hebrew Summer School held its first session, July and August, 1881. One of the Classes, the Extempore, worked ten weeks, the others, six weeks. There were in the School twenty-two members, representatives of Illinois, Indiana, Iowa, Michigan, Mississippi, Missouri, New York, Ohio, Vermont, Ontario (Canada), and Prince Edward Island. The work of the several Classes seemed to be successful. It was therefore decided to continue the experiment, and announcements were made for a second session in 1882.

The Hebrew Summer School,

Of 1882.

At the second session of the Hebrew Summer School, there were present *sixty* regular members, besides several, who, for various reasons, were not so identified with the School as to be counted full members. Over *one hundred* had engaged accommodations, and as many would have been present, had not the announcement been made three months before-hand that there was room for no more.

Of the sixty actual members, three were ladies, the remainder, gentlemen. The number included Baptists, Methodists, Presbyterians, United Presbyterians, Episcopalians, Reformed Episcopalians, Congregationalists, O. S. Presbyterians, and Seventh Day Baptists. Of the sixty, thirty-five were pastors; fifteen, students of divinity, and seven, teachers. Thirty-three Colleges and Universities were represented, and twelve Divinity Schools. The members of the school represented seventeen States and Countries: California, Illinois, Indiana, Iowa, Maine, Massachusetts, Michigan, Mississippi, Missouri, New York, Ohio, Oregon, Pennsylvania, Rhode Island, Wisconsin, Nova Scotia, and Prince Edward Island. Of the sixty members, fifty-three had enjoyed college training, and forty-four were graduates or members of theological seminaries.

The Hebrew Summer School,

July 2-30, 1883.

ANNOUNCEMENTS.

[Send for a Descriptive Pamphlet containing Full Information.]

1. CLASSES.—The School of 1883 will have the following classes:—

(1) *Elementary*, for beginners; within the time specified, it masters the Elements of the language, and acquires a vocabulary of 200 words, and is thus enabled to read with ease the Historical portions of the Old Testament,

(2) *Intermediate*, for those who wish to review from the beginning. Word and verse-memorizing, grammatical drill and critical translation constitute the chief work of this class.

(3) *Progressive*, for those who wish to go more into the minutiæ of Hebrew Grammar, and for the exegetical study of the Book of Jonah.

(4) *Advanced*, for the critical study of Hebrew Syntax, and for the exegetical study of the Book of Jonah.

2. EXTEMPORE TRANSLATION.—Each class will read Hebrew *extempore*, under the direction of an instructor, *two hours a day*.

3. SPECIAL CLASSES.—The following special Classes will be formed:—

(1) For translation of English into Hebrew.

(2) For conversation in Hebrew.

(3) For the study of Chaldee, or Syriac.

(4) For the study of Bickell's Outlines of Hebrew Grammar.

4. RECITATIONS.—Each of the four regular Classes will make two recitations a day (one on Saturday), the special Classes, one recitation a day, except Saturday. The exegetical work of the Progressive and Advanced Classes will be the same.

5. LECTURES.—There will be delivered each day (except Saturday), at 4 P. M., a lecture on some topic relating to Old Testament study. Among others it is permitted to announce as lecturers, Prof. William Henry Green, D. D., of Princeton; Prof. Howard Osgood, D. D., of Rochester; Dr. Henry Gersoni, of Chicago; and Rabbi B. Felsenthal, of Chicago. A full list of lecturers, with the subjects of their lectures, will be announced shortly.

6. FEATURES.—The features of the school are

(1) The use of the Inductive Method in imparting grammatical instruction.

(2) The particular attention paid to translating *at sight*.

(3) The memorizing of the most frequently occurring words.

(4) The importance attached to the pronouncing aloud of the Hebrew Text.

7. LOCATION.—The School holds its sessions at Morgan Park, eight miles south of Chicago on the C., R. I. & P. R. R. Special commutation tickets to Chicago and return, are issued to members of the School.

8. TIME.—The Session of 1883 will begin July 2d, 10 A. M., and continue to July 30th, 5 P. M.

9. EXPENSES.—The whole expense, exclusive of washing, books and lights, will be *twenty dollars* for the four weeks, *of which five dollars must be paid when the room is engaged.* This includes room (furnished), boarding and *incidental fee.* No tuition fee is charged.

10. IN GENERAL.—The "School" combines all the advantages of a "Ministers' Institute" with those of regular and systematic class-room drill.

It offers pastors an opportunity for doing that work in Hebrew which, as many of them feel, *ought to be done*, but for which they are unable to find time in the midst of their pastoral duties.

It is an exceedingly economical way of spending a vacation, the whole cost, outside of traveling expenses, being little more than twenty dollars.

Address all communications to the Principal,

WILLIAM R. HARPER,

Morgan Park (*near Chicago*), *Ills.*

3 0112 105608100